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TLC PRIMARY SCHOOL

PROJECT



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A STRUCTURED FAIR ADMISSIONS PROCESS

CP - Non native English speakers

CE1 - Non native English speakers

CE2 - Students must have the equivalent of an A1 - CEFR certificate - Cambridge Starters

CM1 - Students must have the equivalent of an A1 CEFR certificate - Cambridge Movers

CM2 - Students must have the equivalent of an A1 +/A2- CEFR certificate – Cambridge Flyers



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A CLEAR AMBITIOUS CURRICULUM THAT IS ACHIEVABLE

The TLC Curriculum has clear objectives set for each of the academic years in terms of reading – writing - listening and speaking skills as well as the four main language components of phonetics vocabulary grammar and spelling.

Access to an online homework app to help them learn their vocabulary without parent help ensures all students have equal opportunities.

Three internal assessments annually at already predefined dates: December – before February break and before Easter break. This enables for structured planning and revising, as well as regular feedback.



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STUDENTS COMMIT TO ENGLISH

Student has understood the importance of learning English.

Students commit to doing their homework regularly (5-10 minutes DAILY) and treat TLC SCHOOL as an integral part of their schooling. Even though TLC is not part of their main school education it is part of their personal growth and should be treated as such.

Students value English and therefore keep absences to a minimum.



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PARENTS COMMITTED TO THEIR CHILD LEARNING ENGLISH

Parents monitor that homework is done.

Parents ensure that absenteeism is kept to the minimum. TLC SCHOOL allows students absent within a given week to catch up (twice yearly) within the same week by attending another TLC SCHOOL class of the same level. Parents are encouraged to sign up.

Parents understand that English is as important as their child's main stream education.



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TLC SCHOOL COMMITS TO YOUR CHILDS LEARNING

Should despite all parties committing to English, class presence, homework as well as TLC's internal policy, a child still falls behind in their learning objectives, then TLC takes the responsibility of informing parents ahead of time in order to be able to participate at one of our free Booster sessions.

FREE BOOSTER SESSION DATES

Cycle 2-2 end of year Student is informed if on track or not. If not on track then invited to Toussaint Booster of the next academic year.

Cycle 2-3 Christmas term student is informed if on track or not. If not on track then invited to end of year Booster in July of this academic year.

Cycle 2-4 Christmas term student is informed if on track or not. If not on track then invited to February Booster of this academic year.

Students show commitment to their learning by attending the sessions. If it is not logistically feasible to attend the sessions then parents must make an appointment to explain what they and our student, plan to do to ensure that they are not left behind.



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TLC SCHOOL PREPARES VALIDATION OF ENGLISH LEVELS

TLC SCHOOL uses the Cambridge young learners as well as the ESOL exams to validate the English learning of their students.

The students are prepared for the Cambridge ESOL KET exam but if they are weak they are able to validate the Flyers or the Movers in its stead.

KET	VALIDATES A2	CEFR
FLYERS	VALIDATES A2-/A1+	CEFR
MOVERS	VALIDATES A1	CEFR